Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Ancient Greece: Guided Notes***

**Part I**

I am choosing option \_\_\_\_\_\_ because

This is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which means

Do you think this included all Greeks? If not, why?

This is the first thing we are discussing/studying about Greece…. Why do you think that is?

**Part II- Geography of Greece**

Using your map from the previous class period please do the following:

1. **First note that we didn’t label any mountain ranges. Greece, however, is a very mountainous land.**
2. Describe the location of Athens:
3. Describe the location of Sparta:
4. Look at your map. How might the geography of ancient Greece have influenced the ancient Greeks and their culture?
5. When instructed write your answer to Ms. Beverly’s question below.

**Part III- Trojan War**

Outline the series of events (as best as you can) leading to the Trojan War while watching the music video.

***After*** viewing answer:

1. Do you think this is a true story? Why or why not?
2. What is the name of the famous epic poem about the Trojan War? Who wrote it? What else did he write?

Answer the following while watching the second video about Achilles and the *Iliad*:

1. Why did Achilles’ mother dip him in the River Styx?
2. Who fought in the Trojan War?
3. Who led the Greeks?
4. What killed Achilles?
5. What is an Achilles’ heel?

**Part IV: Democracy**

Brainstorm words or phrases that come to mind when you see/hear the word **democracy.**

Write down what we determine as a ***class*** to be the definition for the following.

**Democracy:**

**Direct Democracy:**

**Representative Democracy:**

Create a visual representation for each type of democracy.

|  |  |  |
| --- | --- | --- |
| **Democracy** | **Direct Democracy** | **Representative Democracy** |
|  |  |  |

Use the space below to answer Ms. Beverly’s question about the United States and democracy.